

SPANN ELEMENTARY

901 John McKissick Way
Summerville, SC 29483

GRADES PK-5 Elementary School

ENROLLMENT 723 Students

PRINCIPAL Charles D. Stoudenmire 843-873-3050

SUPERINTENDENT Joseph R. Pye 843-873-2901

BOARD CHAIR Bufort Blanton, Jr. 843-873-2901

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
18	49	6	1	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

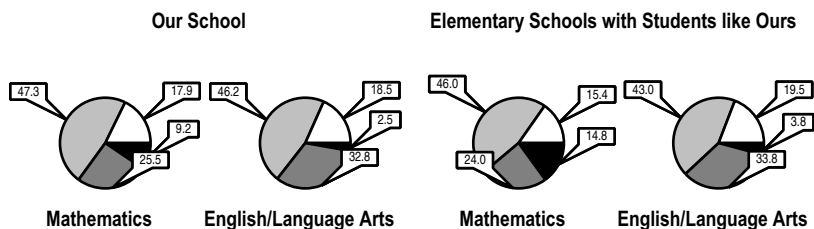
FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Below Average	N/A
2003	Good	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	54	113	101
Percent satisfied with learning environment	98.1%	81.4%	89.0%
Percent satisfied with social and physical environment	94.3%	86.6%	75.3%
Percent satisfied with home-school relations	83.3%	88.5%	87.9%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	391	100.0	18.5	46.2	32.8	2.5	35.3	17.6
Gender								
Male	187	100.0	23.1	48.6	26.0	2.3	28.3	17.6
Female	204	100.0	14.1	44.0	39.1	2.7	41.8	17.6
Racial/Ethnic Group								
White	266	100.0	15.0	46.3	35.8	2.8	38.6	17.6
African-American	110	100.0	27.3	47.5	23.2	2.0	25.3	17.6
Asian/Pacific Islander	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	8	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	337	100.0	13.0	46.6	37.5	2.9	40.4	17.6
Disabled	54	100.0	52.0	44.0	4.0	N/A	4.0	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	391	100.0	18.5	46.2	32.8	2.5	35.3	17.6
English Proficiency								
Limited English proficient	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	386	100.0	18.1	46.5	32.9	2.5	35.4	17.6
Socio-Economic Status								
Subsidized meals	152	100.0	29.2	46.9	23.1	0.8	23.8	17.6
Full-pay meals	239	100.0	12.3	45.8	38.3	3.5	41.9	17.6

Mathematics								
All students	391	99.7	17.9	47.3	25.5	9.2	34.7	15.5
Gender								
Male	187	99.5	19.7	45.1	24.3	11.0	35.3	15.5
Female	204	100.0	16.3	49.5	26.6	7.6	34.2	15.5
Racial/Ethnic Group								
White	266	100.0	15.0	45.1	28.5	11.4	39.8	15.5
African-American	110	99.1	24.2	55.6	17.2	3.0	20.2	15.5
Asian/Pacific Islander	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	8	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	337	100.0	13.4	48.2	27.7	10.7	38.4	15.5
Disabled	54	98.1	46.0	42.0	12.0	N/A	12.0	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	391	99.7	17.9	47.3	25.5	9.2	34.7	15.5
English Proficiency								
Limited English proficient	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	386	99.7	17.8	47.3	25.5	9.3	34.8	15.5
Socio-Economic Status								
Subsidized meals	152	99.3	20.8	56.2	17.7	5.4	23.1	15.5
Full-pay meals	239	100.0	16.3	42.3	30.0	11.5	41.4	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
-----	----------------	-----	---------------	-----	--------------	-----	---------------------

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	125	N/A	13.6	29.6	48.8	8.0	56.8
	Grade 4	147	N/A	11.0	58.9	28.8	1.4	30.1
	Grade 5	141	N/A	19.9	48.9	31.2	N/A	31.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	127	100.0	12.9	36.2	45.7	5.2	50.9
	Grade 4	128	100.0	17.2	44.8	35.3	2.6	37.9
	Grade 5	136	100.0	24.8	56.8	18.4	N/A	18.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	125	N/A	21.6	39.2	24.0	15.2	39.2
	Grade 4	147	N/A	21.8	39.5	23.8	15.0	38.8
	Grade 5	141	N/A	26.2	43.3	17.0	13.5	30.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	127	99.2	9.5	52.6	28.4	9.5	37.9
	Grade 4	128	100.0	11.2	49.1	26.7	12.9	39.7
	Grade 5	136	100.0	32.0	40.8	21.6	5.6	27.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 723)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	1.8%	Up from 0.8%	2.5%	2.4%
Attendance rate	96.0%	Down from 96.6%	96.0%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	19.8%	Down from 21.6%	20.7%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	5.9%	Down from 7.4%	7.6%	8.0%
Older than usual for grade	N/A	N/A	0.8%	1.1%
Suspended or expelled	2.9%	Up from 1.5%	0.0%	0.0%
Teachers (n= 55)				
Teachers with advanced degrees	38.2%	Down from 42.1%	53.1%	50.0%
Continuing contract teachers	80.0%	Down from 86.0%	90.0%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	83.1%	Down from 84.9%	88.3%	86.2%
Teacher attendance rate	94.1%	Down from 94.9%	95.4%	95.3%
Average teacher salary	\$38,289	Down 1.5%	\$40,791	\$39,909
Prof. development days/teacher	15.4 days	Up from 11.6 days	10.7 days	11.4 days
School				
Principal's years at school	12.0	Up from 11.0	4.8	4.0
Student-teacher ratio	18.3 to 1	Down from 18.9 to 1	19.5 to 1	18.9 to 1
Prime instructional time	88.8%	Down from 90.7%	90.1%	89.7%
Dollars spent per pupil*	\$5,577	Up 1.4%	\$5,581	\$5,892
Percent spent on teacher salaries*	62.8%	Up from 61.1%	66.5%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Spann Elementary School, a Palmetto Finest School, is located in Summerville, SC. It is one of nine elementary schools in Dorchester School District Two. Spann had a student enrollment of 801 for the 2002-2003 school year with 66 certified faculty members and 41 full-time classified staff members. Spann maintained its rating as an accredited school by receiving an "All Clear" rating from the South Carolina State Department of Education and the Southern Association of Colleges and Schools.

The school continued to focus on the implementation of its five-year comprehensive literacy plan. A national retail clothing store donated \$12,729, and the school's PTA donated an additional \$11,000 to support the school's classroom individual book volume collection and provided book sets for small group instruction. With these two contributions, along with district and state funds, Spann was able to complete the purchase of books to meet fifty percent of the leveled text goals. The ABC-INCOMPLETE extended learning time (ELT) was approved for a second year. Ninety-seven percent of the children who participated in the entire program were successful in having their grade(s) reverted from "D" and/or "F" to a "C" or higher. The PTA focused on the Fine Arts. It designated \$4,000 to art, music and physical education. The school district implemented a strings program for fifth grade children.

AmeriCorps team members provided tutorial services for third grade children. They were also involved in service learning and homeland security projects at the school.

As part of the school's professional learning efforts, eight teachers and both administrators completed the three-year South Carolina Reading Initiative training. Extensive sustained professional training addressing Reading Recovery teaching strategies, and running records assessment strategies were provided to third grade teachers. Additionally, the principal successfully completed the CP&L School Executive Leadership Institute facilitated by the State Department of Education.

Obstacles to learning that Spann continued to overcome included a lack of local, state and federal funds to support "best practice" teaching strategies, inefficient technology instruction and the lack of the "state of the art" technology equipment. Major building renovations that were needed were put on hold due to the lack of appropriate funds.

Every child's individual instructional needs were of the utmost importance at Spann. Our mission for every child was to provide each child with the opportunities to meet his or her academic, social and emotional needs. We truly believed "A Quality Education Will 'Spann' a Lifetime."

Charles D. Stoudenmire, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.